ICD-10-CM and ICD-10-PCS: A 4 Hour Overview for Primary Practice

This course will provide an educational overview of the differences between ICD-9-CM and ICD-10-CM. The course will allow the learner to distinguish the differences in the two coding languages. This course will focus on the structural changes between ICD-9-CM and ICD-10-CM. Once the structural differences have been identified, this course will discuss ICD-10-CM features, and their intended purpose and use. Due to the limited time frame of this course, specific Conventions and Guidelines will be limited to the most important features of ICD-10-CM, and Chapter-Specific Coding Guidelines will not be discussed in this overview. This portion of the course will consist of a 2 hour lecture with slides.

The second part of the course will allow the learner to distinguish the differences between procedural coding in ICD-9-CM volume 3 with ICD-10-PCS. We will discuss the most common similarities of procedural coding. This will include the History of ICD-10-PCS. This course will provide a basic overview of the procedural coding structure. This course will examine the ICD-10-PCS Code Table and cover the basic conventions for using the procedural table. This course will discuss the basic overview of the ICD-10-PCS table, but it will be a limited ICD-10-PCS overview.

This course will provide all necessary training materials, which will include case studies. This course will also provide the learner with a post educational assessment that can be used to determine understanding of the subject matter taught.